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Welcome

Welcome to Calvary Christian School's family. Together we are dedicated to training each child for the establishment of sound habits and attitudes. It is our aim to teach the whole person - body, mind and spirit, giving God first place in our lives and teaching the whole truth about God's real world.

Established in 1981, Calvary Christian School is an independent, interdenominational, pre-kindergarten to grade eight, elementary school. We also have a program for learning challenged and gifted students. We are a registered charity as a non-profit organization and are recognized as a private school by Canada Revenue Agency (CRA).

We trust that this handbook will provide you with pertinent information and direction regarding Calvary Christian School.

Who We Are

Philosophy

Our philosophy is rooted in the conviction that God's truth is the basis of all genuine learning. Every subject falls within a Christian perspective.

Calvary Christian School is concerned not only with the student's scholastic or academic performance, but also recognizes the priority of spiritual growth for each student.

Mission

The primary goal of Calvary Christian School is to prepare students academically and spiritually for a life of service, according to individual talents and abilities for the honour and glory of God.

Purpose and Scope

Calvary Christian School is dedicated to providing quality education in an atmosphere where the core curriculum meets and attempts to exceed the requirements as set forth by the Ministry of Education and where learning experiences conform to the principle of God's Word. Calvary Christian School is registered with the Ministry of Education.

Calvary Christian School has a philosophical approach to education that is unique because it is thoroughly Christian throughout the total curriculum. We believe that "all truth" is "God's truth". The Bible verse best representing this approach is found in Colossians 2:2-3.

That their hearts might be comforted, being knit together in love, and unto all riches of the full assurance of understanding, to the acknowledgment of the mystery of God, and of the Father, and of Christ; in whom are hid all the treasures of wisdom and knowledge.

All subjects are presented to ultimately glorify God. Mathematics is taught to show the precise orderliness of God's world. Science is taught to show the creative handiwork of God. History is presented as HIS-story. Reading is necessary so the child can read about God, and music was given to us by God to glorify Him. This approach is enhanced by the addition of Bible courses, Scripture memorization and Chapel services which are an integral part of the school program.

Statement of Faith

1. We believe the Bible to be God's written communication to us. In its original writings, it was given without error and has been remarkably preserved and translated for today so that it still remains the authoritative standard for every age and every life.
2. We believe that the Godhead eternally exists in three persons - the Father, the Son and the Holy Spirit.
3. We believe in the essential Deity and virgin birth of our Lord Jesus Christ.
4. We believe that the Holy Spirit is a Divine personality - the Third Person of the Trinity who is now here present in the true church.
5. We believe that man, originally created in the image and after the likeness of God, fell from his high and holy estate through disobedience and totally lost all spiritual life. We are, therefore, all sinners before God.
6. We believe that salvation from the judgment of God, which exists upon all sinners, was made possible through the shed blood of our Lord Jesus Christ, as He died on a cross in our place. There in that day, all the demands of God's justice were fulfilled for every person who would ever live.
7. We believe that all sinners who genuinely confess their sinfulness and ask to be forgiven shall experience the gracious gift of God's forgiveness and receive eternal salvation.
8. We believe that Jesus was bodily raised from the dead on the third day as the scriptures declare. Later, He ascended to heaven where He is head of the Church and intercedes for believers. From there, He will return to earth personally, bodily and visibly. He will receive His Church unto Himself and then set up and rule for a thousand years the righteous kingdom of David. Afterward, we look forward to spending the rest of eternity with Him.
9. We believe that those who refuse the offer of God's gracious gift of salvation are doomed to suffer eternal conscious separation from Him.
10. We believe that the Church is composed of all who are united by the Holy Spirit to the risen and ascended Son of God and that by the same Spirit we are all baptized into one body.
11. We believe that Satan is a personality, the archenemy of God.

Staff & Class Profiles

School Highlights

Calvary Christian School Pledge Verse: Philippians 4:8 "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

- God's Word and a personal relationship with Christ as the central theme of the school
- Teaching students to engage their culture with a Biblical Worldview
- Strong focus on a team approach for staff and parents, with collaboration and support
- Strong emphasis on teaching, practising, and training
- Agreement on expectations and requirements for the entire school
- Kind, caring, supportive, dedicated, and qualified staff
- Significant emphasis on character training and establishing good habits
- Special focus on supporting children with exceptionalities in academics, school skills, social skills, and life skills
- Weekly chapels for supporting spiritual worship, growth, and training
- Kindness Club, recognizing "random acts of kindness", to encourage helping others
- Emphasis on good sportsmanship following our motto, "Win humbly - Lose graciously"
- Strong emphasis on Professional Development for staff
- Focus on missions and community outreach
- Student communication books for shared information with parents/guardians
- Strong partnership with parents/guardians
- Striving to meet and exceed the Ontario Ministry of Education curriculum requirements



Ron Wickens
Administrator/Principal

Mr. Ron Wickens has been involved at Calvary Christian School for 18 years. As a parent, school board member, and now in his current position as administrator/principal for 11 years, he has experience from many different perspectives. Along with his extensive administrative background, Ron has completed the Association of Christian Schools' Principal's course, as well as, many workshops, courses, and seminars relating to Christian education. Ron sees Calvary Christian School as a ministry, partnering with parents/guardians in the spiritual formation of their children. He believes it is a privilege to speak into the lives of the students. His passion is training the tender hearts of the students with good character qualities, positive habits, and rooting them well in God's Word. It is Ron's desire to meet the needs of all of God's treasures through the development of Calvary's special education programs. Ron also serves on the Board of the Association of Christian Schools International (ACSI) for eastern Canada.



Coreen Galenkamp
Secretary/Bookkeeper

Mrs. Coreen Galenkamp has been employed at Calvary Christian School since 2004 as a secretary/bookkeeper. She has completed a diploma in Business Administration – Information Systems at Niagara College. Coreen enjoys the variety of her work - it is never boring! Since, in many cases, Coreen is the first contact at the school office for families and students, her role is to reflect the respect, kindness, and care of the school. She is always available to support the teachers and families in any way she can. Coreen feels blessed to work with the teaching staff in this ministry and to participate as young lives are transformed.



Donna Jo Hewitt
Pre Kindergarten/Junior Kindergarten, Vice Principal

Mrs. Donna Jo Hewitt has been a part of the teaching staff at Calvary Christian School for the past ten years. Currently, she is Vice Principal, lead teacher responsible for Kindergarten, and holds the position of Ministry Support and Development. Donna Jo has a Diploma in Early Childhood Education and has completed Additional Qualifications Courses in the area of Early Childhood Administration and Autism. She has completed Level 1 and Level 2 courses toward her Special Education Specialist designation. She is passionate about teaching and training children to be all they are called to be. Donna Jo is part of the Special Education Team at Calvary Christian School, and focuses on early identification, intervention, program planning, and the development and implementation of Individual Education Plans. Donna Jo is actively involved in presenting workshops in schools, churches, community settings, and Christian school conferences. She is committed to helping teachers, educators, ministry leaders, and volunteers successfully meet the needs of all children.



Tracy Willms
Educational Assistant for Pre Kindergarten

Mrs. Tracy Willms graduated from Niagara College with a diploma in Early Childhood Education. She has been working with children for the past 21 years and has been part of the Calvary Christian School staff, working as an Educational Assistant in the Kindergarten classroom, for the past six and a half years. Tracy appreciates all that CCS has to offer; the partnership with parents to help children be successful, teaching children Biblical truths in a world that is losing absolutes, and doing all through the love of Christ.

Pre and Junior Kindergarten Highlights

- Safe, organized, clean environment
- Small student/teacher ratio
- Program available for three year old children
- Kindness and cooperative play skills emphasized
- Manners taught, modeled, and practised
- Structure and supervision to ensure early success
- Tender loving care with gentle encouragement
- ½ day, 3, 4, or 5 full day Kindergarten available



Tina Miloud
Senior Kindergarten

Mrs. Tina Miloud has completed a Bachelor of Religious Education and has received a Teacher's Practitioner Certificate from Association of Christian Schools International. She has been part of the teaching staff at Calvary Christian School for the past eight years working primarily in the Kindergarten Program. Including her years at Calvary, Tina has a combined total of fifteen years teaching experience and has taught students up to the Grade Nine level. She sets and achieves high academic standards for her kindergarten students. Tina gauges the success of each year not only on academic abilities, but also on how excited her students are to return to school for Grade One. Instilling a love for school and learning are high priorities for her. Being educated herself in Christian schools from elementary to post-secondary, Tina has seen the enduring positive influence of having a daily educational routine that is based on the principles found in God's Word and centred around Christ.

Senior Kindergarten Highlights

- Strong academic start
- Small student/teacher ratio
- Clear routines and structure
- Systematic approach to phonics and reading
- Connection to older students through "Reading Buddies Program"
- Appropriate school behaviour and conflict resolution skills emphasized
- Clean, neat, organized area provided and maintained
- ½ day, 3, 4, or 5 full day Kindergarten available



Angela Kersten
Grade One/Two

Mrs. Angela Kersten is the Grade One and Two teacher at Calvary Christian School. She loves teaching at the same elementary school where she herself attended as a student. Angela studied Education at Houghton College in New York State and graduated with a Bachelor of Science in Education. She is currently completing her Masters of Education Degree. Angela has been teaching for the last seven years and has been at Calvary for six of those years. She loves that she can teach Bible at Calvary, and encourages her students to interact with God's Word.



Ann-Marie Johnson
Educational Assistant for Grades One/Two and Office Assistant

Mrs. Ann-Marie Johnson graduated from Brock University in 1994 with a Music Degree. She has completed several courses toward her Masters of Education Degree, in Special Education. Ann-Marie has worked at Calvary for 2 ½ years and is currently an Educational Assistant in the Grades One/Two classroom and is an assistant in the office. Ann-Marie finds it very rewarding to be able to experience the positive and successful transformations within the lives of the young children she teaches. Ann-Marie firmly believes that God has a special plan for each child and feels blessed to be an instrument used by Him in helping to equip and prepare them.

Grade One/Two Highlights

- Strong routines and structure
- Differentiated instruction, balanced amounts of support and encouragement
- Students becoming self-regulated and growing in independence
- EA/Tutoring support for those identified early as needing individualized support and/or instruction
- Social skills and school manners continually taught, reviewed, and practised
- Establishing skills in using communication books with teacher support



Diane Furtney
Grade Three/Four

Mrs. Diane Furtney earned her Bachelor of Christian Education in 2004 from Heritage College and Seminary. Diane has been teaching since 2005 and joined the Calvary Christian School team in 2006. She currently teaches Grade Three and Four. Diane enjoys the collaboration and team approach at Calvary. She is committed to providing and implementing the strategies and supports that create success for each of the unique individuals in her classroom.



Taryn Nicholson

Educational Assistant for Grade One/Two and Grade Three/Four Classrooms

Mrs. Taryn Nicholson is an Educational Assistant supporting children in Grades Two and Three. She earned her Bachelor of Christian School Education at Heritage College and Seminary in 2009. After completing several teaching placements at Calvary Christian School, Taryn joined the staff in 2009. Taryn's desire is to help each student develop the skills necessary to be successful in the classroom and in the community. This includes providing children with academic strategies and social training, while showing them God's love.

Grade Three/Four Highlights

- Independent growth, everyone on task and learning together
- Structured environment with supervision and support
- All ideas expressed freely, encouraged, and explored together
- Kind and caring atmosphere to learn and grow
- Constant review and practice to bring success to social, academic, and other school related skills



Beth McLeod

Grade Five

Mrs. Beth McLeod earned her Bachelor of Arts (Child and Youth Studies) and her Bachelor of Education at Brock University. She is in her second year of teaching at CCS. Beth considers her job a great privilege, especially because she is able to help her students recognize the signature of their Creator across all subject areas. She enjoys helping her students to be creative, to take pride in hard work, and to think critically about what they see and hear in the world around them.

Grade Five Highlights

- Attractive room decorations related to and building on learning
- Interactive discussions where all viewpoints are considered and discussed
- Respectful atmosphere that encourages moving through the learning process
- Role play and talking things through to establish stronger, more independent conflict resolution skills
- Introduction to intramurals and team playing
- Growing independence with work skills and self-regulating behaviour



Tim Shields

Grade Six/French

Mr. Tim Shields received his undergraduate degree from Brock University, with a major in History and a minor in Philosophy. He has a Bachelor of Education from Redeemer University College. Tim started teaching at Calvary in 2008 and currently teaches Grade Six and is the French teacher for the school. He is actively involved in the Athletics program and helps with technology within the school. Audio/Visual production is also an area of interest for Tim.

Grade Six Highlights

- Emphasis on next level of independence
- Social skills training and opportunities to encourage emerging leadership qualities
- Strong focus on technology for learning (Power Point/Mobi system)
- FM system to support students with auditory or focus challenges
- Higher level of sports skills, sportsmanship, and teamwork



Nadia Reyes
Grade Seven/Eight

Miss Nadia Reyes is the Grade Seven and Eight teacher at Calvary Christian School. She has been teaching at CCS for the past ten years. She has a Bachelor of Arts and a Bachelor of Education Degree from Brock University. During her first year, Nadia taught Grade One and Two, but in 2003 she began teaching Grade Seven and Eight. Nadia has a heart for Missions and has been involved in ten summer mission trips, spreading God's message of salvation throughout Canada, the United States, and Mexico. Nadia believes that as Christians, we have been called to spread the Good News of salvation in whatever field of service we are in.

Grade Seven/Eight Highlights

- Many school leadership opportunities including Student Council, school spirit days, and Unity Teams
- Higher level conflict resolution training and practice
- Increased independence with using communication book, homework expectations, and work skills
- Ottawa trip ties into curriculum and offers opportunity for learning, growing, and bonding with classmates
- Technology used as part of the regular classroom experience (e.g. PowerPoint presentations, Mobi system)
- FM system to support students with auditory or focus/attention challenges



Melissa Lister
Tutoring/Special Education Program

Mrs. Melissa Lister started at Calvary Christian School in 2007 and was thrilled to join the tutoring program at Calvary Christian School in 2008. The focus of this program is to provide support for students who, for a variety of reasons, struggle in the general classroom. Additional training in Special Education has helped Melissa to build specific skills to help students. Melissa holds degrees from the University of Windsor and Heritage College and Seminary in History and Christian School Education with a double major in Theology. This has qualified Melissa for the international teaching certification she holds under the Association of Christian Schools International. She has also obtained the Second Level Therapist designation with the National Institute for Learning Development (NILD) and has completed courses related to Autism and other exceptionalities.



Janette Thorpe
Tutoring/Special Education Program
English As A Second Language Program

Mrs. Janette Thorpe earned a diploma in Recreation Leadership, and has a degree in Recreation and Leisure Studies, and a Bachelor of Education from Brock University. She has also completed a Special Education Level 1 course. Janette began her career in the Therapeutic Recreation field and worked in long-term care for nine years. She has been with Calvary Christian School for the past three years and has worked as an Office Assistant, Educational Assistant, and currently is a teacher in our tutoring program. She works extensively with our Special Education Team to assess, prepare, and implement individual education programs, and collaborate with other staff members and parents. Janette also heads up our English as a Second Language program. She is very involved in our athletic programs and has recently implemented an "Eco Committee" for our school, which will focus on recycling and caring for the environment.

Tutoring Highlights

- Individualized assessment and program planning
- Full and part-time options available
- Emphasis on early identification and intervention
- Team approach
- Social skills intervention and training including video modeling and role-play
- Classroom and playground support
- Kind, caring, respectful atmosphere to learn to "win again", gain confidence and move forward
- Small student/teacher ratio

Policies

School Faculty

All members of the faculty and administration bare witness to their faith in the Lord Jesus and in their lives demonstrate dedication to Him. They are well qualified academically for their assignment. Moreover, they are devoted to the training of each child within a Christian philosophy and environment.

Parental Assistance

Parents have a great responsibility and obligation in the education of their children. Parents who are accepting the challenge to “train up a child in the way he should go”, do state that this training will also be carried on in the home. As an extension and enrichment of the child’s learning experiences, field trips and other special events are part of the school’s program. Parents will be asked to assist in various areas of the school program whether it is in transportation, serving on a school committee or any other needed areas. Volunteers will find the work rewarding and render a much appreciated service to the school.

Parental/Guardian Commitment and Responsibility Policy

Parents or guardians of children attending Calvary Christian School are expected to read and sign the Parental/Guardian Commitment and Responsibility Policy, which states that parents will agree with the following statements:

- The Bible is God’s written communication to us and the Bible’s instruction supercedes any Incorporation Documents or policies written by man.
- It is a privilege that God has provided the opportunity for our children to be educated at Calvary Christian School and trained in Christian principles.
- It is a partnership with the school and church in educating our children in Christian principles.

- Parents will support the importance of maintaining the moral integrity of the school. Parents acknowledge that students whose actions and words are injurious to the moral tone of the school can be expelled.
- The Incorporation Documents were written to provide guidance for the school but all decisions are made prayerfully and in the best interests of Calvary Christian School. The elected school board has the final say on any issue involving Incorporation Documents or policy issues of the school.
- Parents/Guardians will read and abide by the school handbook.
- Matthew 18 Biblical principle of handling concerns. Academic and classroom issues must be discussed with the teacher first. A further discussion may take place with administration and teachers if the issue is not resolved with the teachers. Administration and school board issues must be discussed with the administration first and then a further appeal may be made to the School Board if deemed necessary.
- I Corinthians 6:1 – “If any of you has a dispute with another, dare he take it before the ungodly for judgment instead of before the saints?” is clear Biblical instruction on how we should handle school concerns. Parents/Guardians agree to promote unity in the school and will avoid gossip and negative discussions about the school. Parent/Guardians will not participate, or allow their children to participate in any defamation of character or harassment through the Internet or through any form of communication. All concerns will be addressed with the leadership of the school.
- Parents/Guardians will support the school in school activities, including student performances, family activities and fundraising.
- Parents/Guardians will attend parent orientation and membership meetings.
- Parents/Guardians will encourage, support and pray for the school staff,

parent/guardians, students and school board.

- Calvary Christian School is a Christian ministry. Everything that is done in the school or representing the school when out of the school must be done in a Christ-like manner in accordance with our Statement of Faith.

Statement of Core Family Values:

At Calvary Christian School we believe that the Bible is the inerrant Word of God, correct in all of its teachings. According to our understanding of the Scriptures of the Old and New Testament we believe the following precepts and will teach them to our students at the appropriate grade levels:

1. That human life begins at conception and therefore an unborn child is a fully human person
2. That premarital sexual activity, either heterosexual or homosexual, including but not limited to intercourse, is morally wrong.
3. That God's design for marriage is exclusively heterosexual.
4. That promoting or encouraging hatred against any individual or group is incompatible with the teachings of Christianity and is unacceptable in our school.

As the elected leadership body of the school, the Board of Directors of Calvary Christian School reserves the right to suspend Parental/Guardian privileges and involvement in the school if this policy is not adhered to. The Board of Directors of Calvary Christian School also reserves the right to accept or decline enrolment in the school if this policy is not adhered to.

School Calendar

A school calendar will be issued to all parents at the beginning of each school year indicating all statutory holidays, Professional Development days, Christmas and Spring Break.

Transportation

Presently, parents make their own

arrangements for getting their children to and from school. Arrangement of car pools has assisted many families. When picking up and dropping off children for school, we ask that families with last names beginning with the letters A-L use the east parking lot and families with last names beginning with the letters M-Z use the west parking lot. Do not park in the lot of the church next door or behind the school at any time. Please park away from the pylons and playground area. In addition, be very watchful of students crossing from the playground to their vehicles and drive very slowly in the parking lot and drop off areas at all times.

Bicycle racks are available for children who would like to bike to school. Students who bring bicycles to school do so at their own risk and should make sure that their bikes have locks. At times during the day, the bicycle area is unsupervised and the school cannot accept responsibility for lost, stolen or damaged bikes.

School Hours

The school hours are as follows:

Pre-K/JK/SK - Grade 8

Mon - Fri 8:50 A.M.- 3:30 P.M.

Classes begin promptly at 8:50 A.M. The entrance whistle will sound at 8:40 A.M. The students then proceed directly into the youth room. Note: The exception will be Mondays when we will pray outside together, weather permitting, and Wednesdays when we have chapel. The entrance door will be locked at 8:40 am. Students who arrive after 8:40 will need to use the entrance by the church offices, report to the school office and wait there until opening exercises are completed. All students are expected to be at the school by that time and to be seated in class at 8:50 A.M. Supervision on the playground will be provided at 8:30 A.M. Pupils arriving before 8:30 A.M. must participate in the Before and After School Supervision program.

Lunch Period

Parents are asked to send lunches and

drinks with their children each day. All pupils will eat their lunch in their own class under the supervision of a classroom teacher. The school does not have the use of the kitchen facilities (including microwave) except during special events. Students who live in the area adjacent to the school may go home for lunch when the parent has arranged it with the school. The lunch period is from 12:00 – 12:45 P.M. After lunch there will be an outdoor recess (weather permitting). Supervision will be provided during all recesses. Parents are urged to provide nutritious snacks for their child(ren) that can be eaten during recess periods.

At no time will students be allowed to go anywhere other than home for lunch unless accompanied by a parent who has notified the school office.

Attendance

Absenteeism

Attendance is compulsory as long as the student is enrolled at Calvary Christian School. All absences must be reported to the office prior to 8:30 A.M. Students are required to present a note to the homeroom teacher when returning from an absence of greater than three days stating the reason for the absence. To be excused from school for any reason (i.e. doctor or dentist appointment), a student must present a note explaining the reason for being excused.

Tardiness and Student Safety

Students are considered late if they arrive after 8:50 A.M at which time all classroom doors will be closed. Late students must enter the building through the main church doors, located at the east side of the building, and report to the office where they will remain until after opening exercises. Repeat offenders will be required to extend their day to compensate for lost school time at the discretion of the principal. Parents/Guardians are required to notify the school office of lateness or absenteeism before 8:30 A.M. If notification has not been received, the school will call home after morning attendance has been taken to confirm that the student is safe.

Illness or Accident at School

The principal will make a decision about the student leaving the school based on notification of such matters to the parent for a student who becomes ill or is injured during the day.

Vacation Absenteeism

Vacations during the school year are discouraged because the average student suffers academically when regular classes are missed. Parents are urged to consult the teacher and the principal prior to the vacation so that an unnecessary workload will not be imposed upon the teacher with this disruption of routine. It is expected that parents will undertake a greater degree of responsibility to ensure that missed work is adequately completed.

Inclement Weather

During inclement weather, any decision about school closure, before the school day commences, will be announced on radio station 610 - CKTB.

Care of School Facilities

Students are reminded that God is pleased when we take good care of everything, particularly those things pertaining to home, school and church. Calvary Christian School rents the facility of Calvary Church and we have an obligation to take great care of the facility. The clean appearance of our rooms and grounds is extremely important to our Christian testimony. This includes care of textbooks, desks, tables, chairs, and etc.. Any careless or deliberate damage to any property or equipment will be the responsibility of the parents/guardians to repair or replace. Certain areas of the church are off limits to all students. Students must exercise courtesy, common sense and reverence in proceeding through the church. Students may only enter and exit through the designated entrances.

Calvary Church members, visitors and guests in the building must be respected at all times. The vast number of church and

school programs requires that all school events are organized well in advance and that the appropriate reservation of space is completed with the church administrator.

Medical Information

A medical information form is required for school files and must be completed for each student attending the school.

Regular Daily Medication

If a student requires regular medication to be given during school hours, the parent is required to fill out a request form for school personnel to administer this medication. No medication will be allowed in the classroom including headache or allergy medicine. All medication must be administered through the school office.

Student Insurance

Student insurance is provided and included in tuition.

Public Health

A Public Health Nurse from the Regional Health Unit visits the school regularly, testing students as deemed necessary and consulting with faculty and parents concerning the needs of students. Upon registration, all students starting school for the initial time must have all immunization records updated and made available to the school.

Privacy Policy

Calvary Christian School's goal is to maintain a professional level of confidentiality and privacy. Calvary Christian School does not provide family information to third parties without consent from the school family. As well, any information provided to our school family directory, is not to be used by any school families, employees, volunteers, to solicit for sales by mail, phone, internet or any form of communication. All use of this information must respect confidentiality and privacy and promote a positive and unified school family.

Programs

Academic Program

One distinctive of Christian education is to bring all truth into a living relationship with the truth of God's Word. We impart a command of common knowledge and skill, compatible with the requirements as set forth by the Province but in subjection to the truth of God's inspired Word. Integration of God's Word into every aspect of the program and every part of the curriculum is undertaken.

Field Trips

School field trips are part of the school curriculum and students are expected to attend. Students who are unable to attend must have a parent/guardian submit in writing a letter explaining the reason for not attending. Student's attendance will be marked and if the student does not attend the field trip the student is expected to attend school and he/she will be supervised as a regular school day.

Chapel Services

Weekly chapel assemblies for the entire student body feature special guests from Christian organizations and a variety of other interesting and challenging programs. If you have any suggestions for this time, please contact the principal.

Tutorial Program

A tutorial program has been established to address the needs of students who have learning disabilities or who are gifted. The tutorial program is for students on a full-time basis at an additional cost per student.

The students in the full-time program will start their day in their grade appropriate classroom and move to the tutoring room for core subjects. The students will have music, physical education, French, art, social studies, Bible, and other extra curricular activities in their homeroom class. This is an integration program, not an isolation

program. We can help students with learning disabilities, dyslexia, dyscalculia (problems with reason and logic, i.e. math), dysgraphia (problem with handwriting), spelling difficulties, attention deficit disorder (hyperactivity) and language disorders. (NOTE: This program is not designed to be a behaviour management class.)

Additionally, tutorial sessions may be arranged after regular school hours at a per hour cost. After school tutoring, academic assessment and testing are available to students of Calvary Christian School, as well as individuals not attending CCS. We also provide individualized summer school tutoring.

French Program

French is taught to all students in pre-kindergarten through grade eight on a scheduled basis.

Physical Education

Believing that there is a sound mind in a sound body, the educational program of the school includes an athletic and recreational program for all students in pre-kindergarten to grade eight. Dress Code policies must be adhered to during all physical education classes. (see Dress Code). In order to prevent loss, all articles should be labeled and kept in a gym bag.

Before and After School Program

A before and after school supervision program is offered to families at Calvary Christian School for before and after school child supervision. This service is available from 8:00 A.M to 8:30 A.M. and from 3:45 P.M. to 5:00 P.M. For more information on rates, please contact the school office.

Home School Program

A selection of courses is offered to home school families to enhance the home education experience. Courses include art,

music, physical education and French. We also offer an option of a ½ day afternoon program. For information on rates and availability, please contact the school office.

Textbooks

The school will provide textbooks. Since texts are costly, students must accept responsibility for their books and return them at the end of the year. The workbooks that are used will become the property of the student at the end of the year. Replacement costs of books that have been lost or defaced will be charged to the parents.

School Supplies

Prior to the commencement of the school year we provide lists of school supplies required by students. These supplies are the responsibility of each family to purchase.

Library Books

Reference books such as encyclopedias may not be taken from the school. The Calvary Parent Association (C.P.A.) has supplied a small library for the school and the library of Calvary Church has been made available to the students. The use of these books is a privilege and these books may be signed out for a specified time. Lost

and damaged library books are charged to the parents.

Report Cards

The school operates on a three term academic year. Report cards are issued at the end of each term. A progress report will be issued mid way through the first term to communicate to parents the progress of the child. Parent-teacher conferences are held after the first report card and may be subsequently arranged throughout the year at mutually convenient times.

Teachers will initiate communication with the parent/guardian concerning their child's progress several times throughout the school year.

Dress Code

Philosophy

Clothing can contribute to a sense of pride and professionalism in the student's work place. It can contribute to a sense that school is important business. A uniform eliminates the peer pressure of brand names and fashion trends. This allows the students to be themselves and not be concerned about what they are wearing. The goal of the Calvary Christian School Dress Code is to help create an atmosphere that is conducive to education; one in which the students come prepared to work effectively with their classmates.

Student Code

CCS Dress Code requires the following colours for all clothing:

**TOPS: Solid Navy or Solid White
(purchased from Bombardieri Uniforms)**

BOTTOMS: Solid Navy (purchased from Bombardieri Uniforms)

All clothing must be purchased through Calvary's uniform supplier – Bombardieri Uniforms.

Specific clothing items in the school colours with the CCS logo will be available through Calvary's uniform supplier. Ordering can be done over the phone, through their store in Hamilton, or through the internet. We require every student to have a minimum of one Calvary logo dress shirt or dress blouse, a Calvary logo T- shirt, gym shorts, and bottoms with the CCS logo. T-shirts will be worn for gym and track and field, and the dress shirt will be required for special occasions that will be identified (Grandparents Day, Graduation, etc.)

1. Bottoms

The following "bottoms" may be worn: pants, slacks, skirts, jumpers, shorts, skorts, skirts, kilts (navy or black bicycle shorts must be worn under the kilt), and uniform track pants/gym shorts for Physical Education only. For school dress down days, we do not allow mini-

skirts or ultra low-rise pants. Shorts and skorts must be of an appropriate length. All cuffs must be appropriately tailored. Gym shorts are not to be worn for every day use. **NOTE: Kindergarten students must wear navy or black shorts under skirts, jumpers, and kilts.**

2. Tops

The following "tops" may be worn: collared shirts, golf shirts, sweaters, jackets, and vests. T-shirts are to be worn for gym only. For school dress down days, we do not allow tops with midriff exposure, spaghetti straps, or tank tops.

3. Footwear

Shoes are required at all times and may include any of the following: enclosed shoes, running shoes, sandals (no flip flops or beach sandals). Solid coloured shoes are preferred so they match our school uniform. Socks or leotards must be Solid Navy Blue, or Solid White. Students must wear their indoor/gym shoes in the wintertime. Note: No slippers or boots of any kind are permitted inside the school building.

NOTE: Kindergarten students are only permitted to wear shoes and sandals with closed toes (No Crocs please).

4. Physical Education

The following clothes are required: shorts with the school logo and white or navy T-shirts with the school logo. During the cooler months, track pants with the school logo will also be allowed. White socks are to be worn. An extra pair of non-marking gym shoes are required. Kindergarten to grade 2 must wear their gym uniforms to school on gym days.

5. Modesty and Neatness

a. Clothing: The school uniform must be worn neatly and appropriately (i.e. waistband worn at the waist). Uniform clothes must be clean, not stained or torn. Dress shirts and

blouses must be tucked in. Shirtsleeves may not be rolled and a layered look is not permitted (for example, wearing a long sleeved turtleneck under a short sleeved dress shirt). Only the top two buttons may be undone. Pant legs may not be rolled. Skirts, jumpers, dresses, skorts, and shorts must be worn at an appropriate length, just above the knee. Belts must be solid blue or solid black with no decorative buckle. Suspenders are not allowed. All items must be properly hemmed. Only plain all white t-shirts/undershirts may be worn under uniform shirts.

- b. Make-up: Modesty includes no excessive make-up (i.e. make-up that becomes the dominant feature of the face). Nail polish must be modest in colour and not be a dominant feature (no designs are allowed).
- c. Jewelry/Accessories: Maximum of one necklace and bracelet with no dramatic features. Body Piercing (including ear piercing for boys) and Tattoos are not allowed at Calvary Christian School. Girls may have pierced ears, but not multiple piercing around the upper ear.
- d. Hair: Hair colouring that is not a natural colour (this includes yellow blond, bright red or ink black colouring) is not permitted except for specified fun days. All students are required to have neatly groomed (clean and combed) hair that does not hang into their eyes. Hair styling may not be dramatic in look.
- e. Footwear: Solid coloured shoes and shoelaces are preferred.
- f. Hats: Hats, bandanas, and kerchiefs are not allowed unless identified for a specific event.

We also exhibit modesty in behaviour, which includes physical actions and expressions.

All modesty requirements apply to dress down days.

Exceptions

It is our intention to have non-standardized dress code days. These theme days will coincide with our Student Council Fun Days and will continue to follow modest and appropriate dress guidelines. We encourage all children to participate in our theme days.

Accountability

1. We believe that parents want to have the best possible conditions for their family's development and enrichment and so we respectfully request that all students dress neatly, modestly and with moderation to reflect Christian attitudes. Parents are to ensure that their child(ren) understand and abide by the Dress Code.
2. Inappropriate dress code standards will be determined at the discretion of the teachers and principal. The parents will be notified of any inappropriate dress code issues and may be asked to bring an appropriate change of clothing to the school. Disciplinary measures will be taken for repeat offenders.
3. Students who challenge the dress code policy will be sent home and parental interview will be arranged to resolve the problem. If a student persists in violating the dress code then the right of the student to attend Calvary Christian School may be withdrawn. Students who have any questions about whether or not something is appropriate must check with their classroom teacher for clarification.
4. Parents/Guardians are requested to follow the school's dress code when volunteering in the school or at school events.

Code of Conduct

Philosophy

We believe that discipline is a daily part of teaching each student to honour God through his or her behaviour. Our focus in discipline is not what we will do when children misbehave; it is what we do so that they won't misbehave.

We believe that as faculty and Board members, those exercising authority, it is our responsibility to provide a safe and orderly environment where children can learn scholastically, emotionally, and spiritually.

We believe that we must consistently provide a disciplined environment based on love, justice, and responsibility. Our students must experience love through our actions; both encouragement and correction. They must learn to take responsibility and bear the consequences of actions taken.

We believe that as staff, our responsibility is to train our children/students, and not provoke them to wrath. We will encourage and train our students by planning positively for discipline, and be prepared every day for the task ahead. We will plan ahead for activities and pre-think areas of possible difficulty, so that through training and prevention we can avoid problems. We will take into account the gradual process that helps a child grow into a self-controlled individual.

We believe that as staff, we must be committed to giving our students the best teaching and training possible. We will strive to provide an environment that is free from stress and anxiety, and conducive for learning. Our goal is to partner with parents/guardians to foster Christ-like character in our students. We will endeavor to teach, train, and practise all of the behaviours necessary to accomplish this goal. Our expectation is not perfection, but a heart that is willing to learn and grow in Christ-like attitudes and behaviours. We will work with students to see them accomplish these goals.

We believe that the behaviour of students should improve as they get older. We expect each of our students to be role models to each other and to those who are younger than they are. Therefore, we expect our oldest students to be the best behaved students in the school.

We will continue to emphasize "Protecting the Moral Integrity and Heart of Calvary Christian School". The training of Christ-like character in our students is a core program for our school. We are committed to partnering with parents/guardians to help our students/children in making the right moral choices and exercising kindness in a world that is saying the opposite. God has given us His Word, the Bible, which clearly tells us of *absolute* right and wrong. We want to educate and train our children/students in a Biblical Worldview to prepare them to engage the challenges of this culture.

Our discipline plan begins with two intensive weeks of 'training camp' in which we teach, train, and practise the behaviour expectations for our school environment. This training is continued everyday as we are always ready to remind, re-teach, and re-train behaviours, as needed. We offer two mini training camps one after Christmas holidays and one after March Break, to help students get back into the school routine. Our desire is for every student to be successful and we work diligently to see this accomplished.

Student Guidelines

Guidelines and rules are given for the well being of each student. A well-disciplined classroom creates the best environment for learning. God expects us to live by certain guidelines and rules outlined in His Word. Since we are responsible as a school, both to God and to parents/guardians, these guidelines have been set to give order to the school and to the lives of the student.

All students are expected to display Christ-like behaviour in the following ways:

- Respect those in authority over you by being obedient and respectful.
- Show kindness and compassion to one another.
- Have truth and honesty in all matters.
- Be sensitive to other people's feelings by the things you say and do.
- Respect self and others, other people's belongings, the school building and property.
- Wear the school uniform neatly and appropriately.
- Dress neatly and modestly in accordance with the Dress Code, which includes modesty in hair, makeup, and jewelry.
- Remain quiet while instruction is being given.
- Give your best effort at your schoolwork by completing assignments and homework on time.

Aggressive physical contact (including play fighting and rough play) is strictly forbidden.

Students are not permitted to be involved in bartering, selling, giving, or taking belongings of another student, without special permission from administrative staff.

Students are not permitted to be involved in dating relationships or conversation and letters that relate to this.

Students are not permitted to have inappropriate conversations and make suggestive or unkind comments whether in person, on the telephone, or on the internet.

The Bible provides clear instruction on how we are to conduct ourselves. In Philippians 4:8, we are instructed that, "Whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy – think about such things." This verse is our "school pledge" for students, staff, and parents/guardians.

Staff Commitment to Parents and Students

1. It is the heart's desire of the staff of Calvary Christian School to recognize and praise positive attitudes and actions, and develop school programs that encourage this behaviour.
2. It is the staffs' desire to teach and train the students in order to prevent poor behaviour situations at school.
3. The staff is also committed to the partnership of family and school with ongoing communication and suggestions concerning student conduct.

Steps that will be taken if Behaviour Code is not followed:

Our training camps give us the opportunity to ensure that all students understand what is expected of them. We take time to demonstrate, teach, train, and practise the behaviour expectations. The staff is always prepared to re-teach and re-train behaviours that are not being exhibited correctly. We endeavor to search the hearts and motives of our students. We understand that mistakes happen and can be corrected and forgiven. If a student has a persistent difficulty in following the rules or exhibits defiance in heart or attitude, we will take the necessary steps, in partnership with parents/guardians, to correct the situation in order to ensure that our school environment is not compromised. The following represents the progressive discipline for working with students who are not adhering to the behaviour expectations.

Training Camp

- All students are taught the school rules, routines, and expectations.
- Class rules are posted for students to review.
- Parents and students review and sign the Code of Conduct.
- Cooperative play/work and conflict resolution strategies are taught and practised.
- Students have a chance to practise appropriate behaviour.
- All teachers enforce the Code of Conduct and review it with all students.

Re-Learning

- Students are given a chance to practise and try again when they have trouble following rules (i.e. go back and walk if running in the hall).
- Teachers will review the rules and ensure that the student understands them and can explain them.

Remediation/Restitution

- Student will apologize (orally or written) when they have offended another person. Apologies are given in person, explain exactly what the apology is for, and allow the injured party a chance to speak about how they feel and accept the apology. The person who has not followed the Code of Conduct will be encouraged to think of a way to make restitution to the injured party.
- Student is re-taught appropriate behaviour. Stories, worksheets, and/or activities, that review this material, may be included and completed during non-teaching times.
- The student is encouraged to spend time thinking and writing about what he/she should have done.

Level One Intervention/Remediation

- Logical consequences may be used for repeated misbehaviour.
- Staff prays with student to seek God's help in breaking wrong habits and establishing Christ-like character and attitudes.
- If the behaviour persists, the parents will be called to discuss the behaviour and elicit home support.
- Code of Conduct forms or notes may be sent home indicating repeated, inappropriate behaviour and in-school suspensions may be considered.

Level Two Intervention/Remediation

- Parents will be contacted and asked to meet with the classroom teacher and the principal or the tutoring team to determine the next steps.
- The student may be given an 'in-school suspension', in which they will be required to complete their school work outside of their regular classroom.

The student may be asked to participate in the tutoring program for more intensive support and training in appropriate school behaviour and/or social behaviour.

Level Three Intervention/Remediation

- If the behaviour continues, the principal will be notified and will arrange a meeting with the teacher, parent/guardian, and student to discuss strategies to correct the behaviour.
- The student will be warned that non-compliance could result in an 'out-of-school working suspension', in which they will be required to complete their school work off of the school premises.

Level Four Intervention/Remediation

- If the problem is not resolved or the student is defiant and unwilling to change an out of school suspension will occur.
- If the misbehaviour continues after an out of school suspension, the principal will meet with the School Board regarding expulsion from the school.

Opportunities for re-learning and practice will occur in all stages to help students make positive, lasting changes. It is understood that the length of time spent on each step will vary depending on the behaviour, age, ability, and attitude of the student.

We believe that students learn in different ways. The goal of school discipline (and classroom discipline) is always about learning; therefore, the intervention used for inappropriate behaviour will depend upon the individual student. Many students may just need a reminder that they have broken a rule and need to be given an opportunity to demonstrate how to uphold the rule in the future. Some students may require a more detailed plan for success. Our goal is not punishment, but student learning in order to develop Christ-like character. In order to accomplish this goal, one or more of the following interventions may be used to get the student "back on track".

1. Interview with the student(s)
2. Withdrawal of privileges
3. Recess/Lunch in alternate location
4. Oral or written reflections
5. After school extensions

6. Contact with parents
7. Payment for damages/restitution
8. Removal from special events
9. Enrolment in Tutoring program
10. In-school working suspension with re-entry plan
11. Out of school working suspension with re-entry plan
12. Involvement of support agencies; police, medical assessments, counselor etc.
13. Other intervention as deemed appropriate

The following behaviours would result in an administrative decision that could result in the student being suspended and/or expelled:

- persistent opposition to authority
- habitual neglect of duty
- habitual, willful destruction of school property
- habitual use of profane language
- violence (zero tolerance)
- habitual conduct injurious to the moral tone of the school
- habitual bullying whether physical or verbal including teasing and sarcasm
- consistent disrespect of staff or fellow students
- habitual, aggressive physical contact

Please note that the school reserves the right to accept, reject, retain, or expel any student at any time during the school year, for the well-being of other students, teachers, or the school's reputation, as it sees fit without prior notice. Grounds for expulsion include, but are not limited to: the use, sale, or purchase of illegal substances, any criminal activity, possession of any sort of weapon at school (including a knife), habitual physical, verbal, or emotional abuse of school staff or students, malicious damage of property, excessive truancy, use of alcohol or tobacco at school, drunkenness, theft, vandalism, or an unwillingness to accept responsibility, correct misbehaviour, and change.

The school reserves the right to search and remove a student's belongings from desk or knapsack without prior notice.

Bullying Prevention and Intervention

A positive school atmosphere is evident when:

- Students and staff feel safe and are safe.
- Healthy and inclusive relationships are promoted.
- Students are encouraged to be positive leaders in their school community.
- Everyone is actively engaged in creating a positive school community.
- God's Word is honoured and followed as the blueprint for interaction and relationships.
- Cooperative working and playing is taught, trained, and emphasized.

Bullying is an on-going domination or belittling of another person, with malicious intent, through physical, emotional, or verbal abuse. We do not tolerate this behaviour and work diligently to protect our staff and students against it.

We recognize that bullying:

- Adversely affects a student's ability to learn.
- Adversely affects healthy relationships and the school climate.
- Adversely affects a school's ability to educate its students.

Therefore, we will not tolerate bullying, teasing, or sarcasm; on school property, at school-related events, or in any other circumstance (e.g. online) where engaging in this behaviour will have a negative impact on the moral integrity and heart of Calvary Christian School.

What Parents Can Do

- Be aware of any signs of possible bullying, such as: fear of going to school, school work problems, injuries, changes in sleep patterns, or disturbed sleep.
- Phone the Principal immediately if your child indicates that he/she has been the victim of physical, social, or emotional abuse.

- Assure your son or daughter that he/she has the right to take care of himself/herself by telling a staff member about the situations.
- Assure your son or daughter that the Principal will act to ensure his/her safety.
- Help your child develop safe strategies for dealing with future incidents.
- Let the principal know immediately if the problem is not resolved.

What Victims Can Do

- Tell the student engaged in bullying to stop.
- Walk away.
- Tell the yard duty teacher, your own teacher, the Principal, and/or your parents.
- Know you have the right to feel safe and happy.
- Remember that telling is not "tattling". It is always alright to tell someone when you are scared or upset.

What Observers Must Do

- Stop watching. Under no circumstance is it acceptable to watch a person being bullied, either physically or verbally.
- Walk away. Do not give the person who is bullying an audience.
- Go and tell a teacher or the Principal immediately.

We are committed to ensuring the safety and well-being of all staff and students. Any student who is habitually participating in bullying behaviour, whether physically, verbally, or emotionally will be removed from the classroom.

We are also committed to teach, train, and help change the heart of any student who has chosen to participate in bullying behaviour. Our goal is to develop cooperative, productive citizens who display

Christ-like character and we will seek to do this through the enforcement of our positive discipline plan.

It is our constant desire and aim to provide a safe and happy environment where the students are encouraged to be responsible persons and cooperative citizens conducting themselves in a Christ-like manner. As our students grow and mature, we offer many opportunities for them to exhibit a leadership role including:

1. Setting a good example, being a role model
2. Using excellent, courteous manners and behaviour (opening doors for others)
3. Helping other students with their work (study buddies, reading buddies)
4. Greeting visitors to the school (Grandparents' Day, Christmas Concert)
5. Setting up audio/visual equipment
6. Yard Patrollers
7. Lead Unity Teams
8. Serving on Student Council
9. Organizing intra-mural teams
10. Organizing Unity Team events
11. Providing orientation for new students
12. Serving as helpers for guest teachers and volunteers
13. Respecting others and their property
14. Making sure everyone is treated fairly
15. Helping others solve conflicts and disputes
16. Participate in special assemblies (Remembrance Day Chapel)
17. Teach recess games to younger students
18. Help with Kindergarten snack or winter clothing
19. Identify and resolve issues in the school or community
20. Participate in fundraising and missions (Adopt-a-family)

Parent/guardians and students will read and sign the Code of Conduct.

Registration and Fees

Student Qualification

Students applying to Calvary Christian school will be admitted on the condition that they are capable of maintaining standards as set forth by the school. Admission privilege rests with the administration of the School. Students and parent/guardians alike must understand that it is a privilege for the student to attend Calvary Christian School. Students and parent/guardians must be willing to conform to the standards and philosophy of the school. Failure to continue in right attitude or conduct will constitute grounds for dismissal.

Registration

Parents wishing to enrol their children should complete a registration form available from the school office. The principal and the teachers will review all applications. The school welcomes the opportunity to discuss any questions or concerns parents may have.

Fundraising

Fundraising is an important part of our school budget. Fundraising enables us to purchase equipment and items for the school. **Family participation is expected so it is fair and equitable.** The school offers a "limited participation payment". This payment is a donation to the school that covers a of a family's portion of the fundraising budget. This can be discussed with the administration.

Receipting

Calvary Christian School is a non-profit registered charitable organization. All money donations are fully receiptable. Receipts can also be given for "gifts in kind." i.e. if an item is donated to the school the value of the item is receiptable. Note: a fair value must be allocated to used items. The school board/administration reserves the right to review all donations and accept or reject them at its discretion.

We issue childcare receipts for the full tuition amount of children under the age of six, (primarily kindergarten students.)

We issue receipts for the religious portion of our instruction based on the tuition fee minus secular cost per student.

Fees

September 2011 to June 2012

Kindergarten Tuition Structure

	1 Child in K Program	2 Children in K Program	2 or more Children in School (1 child in Kindergarten)
Core Programs 3 days Mon Wed Fri	\$4240.00	\$7090.00	\$8290.00
4 Days Mon Tues Wed Fri	\$5370.00	\$8790.00	+\$1540.00
4 Days Mon Wed Thurs Fri	\$5370.00	\$8790.00	+\$1540.00
5 Days Mon Tues Wed Thurs Fri	\$6500.00	\$10590.00	+\$2540.00

	Tuition Fee
Grades 1-8	
1 child	\$5,590
Additional children in various grades including kindergarten	
2 children	\$8290
3+ children	\$10,840

Tutorial Program	
1 child Gr. 1-8 -½ day student AM only in tutoring, Home in PM	\$4,270
1 child Gr. 1-8 - Fulltime student in tutoring	\$8,540
1 child before and after school tutoring and/or summer school	\$40 per hour

Before & After School Supervision	\$1.50 / quarter hour or part thereof
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- Effective September 1, 2011

Examples:

2 Child Rate	\$8290.00
4 Day Kindergarten	+ 1540.00
Total Tuition	9830.00

2 Child Rate	\$8290.00
5 Day Kindergarten	+2540.00
Total Tuition	10830.00

2 Child Rate	\$8290.00
Tutoring	3100.00
	11390.00

Enrollment Policy

- A fifty percent (50%) discount is available to any pastor or individual in full time ministry.**

* Definition of full time ministry - Sole source of income is from church and/or faith support. (Note: Exceptions may be made on an individual basis.)

- A five percent (5%) discount is available when tuition is received in full before the first day of school.
- The entire amount of the tuition will be required in postdated cheques dated for the first of each month and made payable to *Calvary Christian School*. Payments may be received in ten-month payments. Ten-month payment year starts September 1, 20XX and ends June 30, 20XX. (N.S.F. cheques will be charged with a \$25 administration fee.) The principal/administrator will consider all exceptions to this plan.
- A non-refundable registration fee of \$200 is payable for the initial registration only and will be applied towards tuition.

- Extra supplies may be required by individual teachers to be purchased by the student.
- A policy is in place for dealing with tuition in arrears. Families will be charged prime plus two percent (prime + 2%) for all balances in arrears for periods greater than 30 days. Tuition in arrears exceeding three months will result in withdrawal of the student from the school.
- Notice of Leaving or Change of Program: Parents are required to contact administration to discuss the situation. Parents are required to give written notice, of change or withdrawal of a student from the school, two weeks prior to the actual date of leaving or changing programs.
- Tuition refunds are issued by term only. Once a term is started, it is not refundable. Tuition, paid in full at the beginning of the year, will be refunded based on this policy. For tuition paid by post-dated cheques, the school will return the appropriate funds based on this policy. (Note: If 2 weeks notice is not given, that tuition must be paid as well.)
- An activity fund is required for each student at the commencement of the year in the amount of \$50. This fund is used on an on going basis to cover pizza days, skating days, field trip, etc. Additional deposits to the fund may be required throughout the year.
- If Before and After School Supervision is required, an amount of \$50.00 per student is required, at the commencement of the year, for the Before and After School Fund. Additional deposits to this fund may be required throughout the year.
- A registration fee of \$100 is payable for the home school program. It is non-refundable.

International Tuition and Administration Fees

International tuition rates and administration fees

- \$800.00 per month for integration with Canadian Christian children in a classroom setting for English educational experience as per grade level (auditing a class only). Minimum two months to maximum six months.
- \$8900.00 for an academic educational experience as per grade level – 10 months. Formal reports will be provided.

The above fees include English as a Second Language instruction in place of French instruction.

If students extend their stay beyond six months, they will pay the tuition fee difference between the academic rate and the audit rate.

Family Rates (must be siblings)

2 children - \$13,900

3 children - \$16,900

NOTE: Not included in the above fees are:

- the cost of uniforms,
- student's school supplies and
- activity costs (including school field trips, pizza days and other special events).

Tuition Reduction Incentive Program (TRIP)

Families and friends of Calvary Christian School can participate in the Tuition Reduction Incentive Program. The program involves the purchase of gift certificates from the school at face value for various stores and major retailers (groceries to clothing to books). The retailers discount the gift certificates to the school and in turn, a percentage of the discount is allocated to the participating family, in the form of a tuition reduction. Friends of CCS can direct their allocation to a specific family at the school or to the CCS general fund. Note: The TRIP program is non-refundable.

Referral Incentive Program

Referral incentives are credited to CCS families who refer new families to the school. When new families (introduced to Calvary Christian School by an existing family), register their child(ren) at the school, the referring family will receive a credit that will be applied to their tuition fee at the end of the school year. (Note: The new family must remain at the school for the entire school year in order for the existing family to receive the credit.) The credit may be applied to either the existing family's tuition or may be given to the incoming family.

Frequently Asked Questions

Question: **What is the legal operating name of the school and what is the municipal address?**

Answer: Calvary Christian School, 89 Scott St., St. Catharines, ON, L2N 1G8

Question: **What is Calvary's teaching philosophy?**

Answer: We provide academic standards in a classroom environment by qualified teachers. We have a low student/teacher ratio which allows time for our teachers the opportunity to get to know their students and to spend with each individual student. We follow the Ontario government curriculum as a guideline, however our emphasis is on educating the whole child. We emphasize the education of children from a Christian perspective in partnership with parents to prepare them for their future lives.

Question: **What courses and skills are taught to the students?**

Answer: We teach math, language, history, geography, French, music, Bible, computers, spelling, English, physical education, reading, writing, art and science. The skills we teach include courtesy, respect and kindness.

Question: **How are these courses taught?**

Answer: We teach these courses in a classroom environment by qualified teachers. We purchase unit outlines and materials that follow the Ontario curriculum, as well as textbooks and workbooks that convey the Christian perspective. The courses and school year time frames fall under the criteria set out for length of instruction under the Education Act.

Question: **What are the expected "outcomes"?**

Answer: We expect to teach each student so he/she learns to the best of their ability in each subject area. We use assignments, tests, class work and projects to evaluate the progress of each student. We provide report cards to all of our students in junior kindergarten to grade eight at the end of each of our three terms. Our report cards evaluate our students with percentage grades for grades one to eight. Our passing grade is 60%.

Question: **How do your academic programs differ from those offered at other schools?**

Answer: The academic programs do not differ significantly from those offered at other schools. The main difference is the Christian perspective we teach and that Bible is taught as a subject.

Question: **Do you offer Ontario Secondary School Credits, the International Baccalaureate Program or any other programs?**

Answer: No.

Question: **What are the academic achievements expected at the end of the course of study?**

Answer: Within the elementary program, the academic objective is to prepare the student for entrance to the next level of education (secondary school).

Question: **Will the course of study provide the child with a level of education equivalent to particular grade level in a public school?**

Answer: We will meet and in many cases exceed the level of education offered in the public school grade level education.

Question: **Does the course of study have other aims?**

- Answer: We teach our children “heart knowledge” and Biblical principles that will sustain them for their lives and eternity.
- Question: **Does the school participate in annual student evaluations and if so, what methods are used?**
- Answer: We do utilize annual student evaluations. Beside the report cards issued for each term we issue a progress report in October and do standardized testing for grades one to eight in the spring of each year. We have utilized the Canadian Tests of Basic Skills and the Canadian Test Centre program. The tests are conducted internally however we do send them out for scoring and an external comparison with other schools.
- Question: **Does the school, on an ongoing basis, complete the required criminal reference checks?**
- Answer: Yes.
- Question: **What are the professional credentials of the school’s teachers?**
- Answer: Our teachers have a variety of professional credentials. Three of our teachers are certified with the Ontario College of Teachers, one has Early Childhood Education Certificates and one has a Masters of Education. All of our teachers who are not OCT certified have an Interim Teaching Practitioner Certificate from Association of Christian Schools International. Many of our teachers have extensive teaching experience and our involved in ongoing professional development.
- Question: **What are the school’s policies on refunds of tuition and any other charges and fees?**
- Answer: Currently our policy on refunds of tuition is a pro-rated refund by school term based on length of time enrolled and the discretion of the administration and school board. We have a non-refundable registration fee that becomes part of tuition once the student is enrolled.
- Question: **What is the history of the school and how long has the school has been in operation?**
- Answer: The school started in 1981 as a Christian elementary school under the Calvary Church Board. Since 1995, the school members have elected the school board from a group of nominated parents and like-minded believers. We offer a traditional classroom setting from pre kindergarten to grade eight. The school is a charitable, non-profit organization with a tuition-based income. We have remained in the same facility since 1981.
- Question: **Can we feel confident that our child(ren) will be in a safe and healthy environment?**
- Answer: We are in compliance with the Building Code and the Fire Code and with the Health Protection and Promotion Act to the best of our knowledge. We have a Code of Conduct for pupils and staff and we also have a lifestyle document for our staff members.
- Question: **Are financial statements of the school available?**
- Answer: Yes. We produce financial statements and conduct general members’ meetings three times a year in the fall, winter and spring. The financial statements are issued to all families enrolled in the school.
- Question: **How does the school enhance student safety?**
- Answer: The administration of Calvary Christian School reviews the Ontario College of Teachers’ Public Register for any information related to our teaching staff. We provide a summary of results of their OCT standing in our school handbook.

We will also provide details from the register about the status of the Certificate of Qualification on any of the school's teachers and candidates the school is considering hiring whose certificate is not in good standing. The OCT Website is a public registry and the information contained on the website is available to the general public at www.oct.ca or the OCT can be contacted toll free at 1-888-534-2222. All of our teacher's who are registered with the OCT are members in good standing.

Question:

Where can Consumer Protection Information be found?

Answer:

Parents and Legal Guardians can obtain information relating to their rights as consumers from the Ministry of Consumer and Business Services website at www.cbs.gov.ca or by telephone toll free at 1-800-889-9768.

The School Board and Staff look forward eagerly to another year of academic growth, rich spiritual blessings and continued happy experiences for each child throughout the year. It is our prayer as we begin another year that with the Lord's strength, power, love and guidance, each child will receive a quality Christ-centered education in a safe and nurturing environment and that Calvary Christian School may continue to be a beacon of Christian witness in our community.