

# Programs

## Academic Program

One distinctive of Christian education is to bring all truth into a living relationship with the truth of God's Word. We impart a command of common knowledge and skill, compatible with the requirements as set forth by the Province of Ontario and the Ministry of Education but in subjection to the truth of God's inspired Word. Integration of God's Word into every aspect of the program and every part of the curriculum is undertaken.

## Field Trips

School field trips are part of the school curriculum and students are expected to attend. Students who are unable to attend must have a parent/guardian submit in writing a letter explaining the reason for not attending. Student's attendance will be marked and if the student does not attend the field trip the student is expected to attend school and he/she will be supervised as a regular school day.

## Chapel Services

Weekly chapel assemblies for the entire student body feature special guests from Christian organizations and a variety of other interesting and challenging programs. If you have any suggestions for this time, please contact the principal.

## Tutorial Program

A tutorial program has been established to address the needs of students who have learning disabilities or who are gifted. The tutorial program is for students on a full-time basis at an additional cost per student.

The students in the full-time program will start their day in their grade appropriate classroom and move to the tutoring room for core subjects. The students will have music, physical education, French, art, social studies, Bible, and other extra-curricular activities in their homeroom class. This is an integration program, not an isolation program. We can help students with learning disabilities, dyslexia, dyscalculia (problems with reason and logic, i.e. math), dysgraphia (problem with handwriting), spelling difficulties, attention deficit disorder (hyperactivity) and language disorders. (NOTE: This program is not designed to be a behaviour management class.)

Additionally, tutorial sessions may be arranged after regular school hours at a per hour cost. After school tutoring, academic assessment and testing are available to students of Calvary Christian School, as well as individuals not attending CCS. We also provide individualized summer school tutoring.

## French Program

French is taught to all students in pre-kindergarten through grade eight on a scheduled basis.

## Physical Education

Believing that there is a sound mind in a sound body, the educational program of the school includes an athletic and recreational program for all students in pre-kindergarten to grade eight. Dress Code policies must be adhered to during all physical education classes. (see Dress Code). In order to prevent loss, all articles should be labeled and kept in a gym bag.

## Before and After School Program

A before and after school supervision program is offered to families at Calvary Christian School for before and after school child supervision. This service is available from 8:00 A.M to 8:30 A.M. and from 3:45 P.M. to 5:00 P.M. For more information on rates, please contact the school office.

## Home School Program

A half day afternoon program is available. Tuition fees are half of the full-time student tuition fees. A formal report card is not issued for the Homeschool program, since we do not teach all the academic subjects, but a progress report is provided.

## Textbooks

The school will provide textbooks. Since texts are costly, students must accept responsibility for their books and return them at the end of the year. The workbooks that are used will become the property of the student at the end of the year. Replacement costs of books that have been lost or defaced will be charged to the parents.

## School Supplies

Prior to the commencement of the school year, we provide lists of school supplies required by students. These supplies are the responsibility of each family to purchase.

## Report Cards

The school operates on a three-term academic year. Report cards are issued at the end of each term. A progress report will be issued mid-way through the first term to communicate to parents the progress of the child. Parent-teacher conferences are held after the first report card and may be subsequently arranged throughout the year at mutually convenient times.

Teachers will initiate communication with the parent/guardian concerning their child's progress several times throughout the school year.



